

**Clerkship Direct Observation Form  
Physical Exam Skills**

***Ophthalmology***

**Student name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Evaluator name:** \_\_\_\_\_ **Circle one:** Faculty   Resident/Fellow   Other(specify)

Did student perform adequate hand hygiene (*before and after the exam if a full exam is observed*)?    Yes    No

| PE skill   | Unsatisfactory        | Needs improvement     | Satisfactory          | Not observed          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Demonstrates respect for patient privacy, comfort, and safety<br><i>e.g., explains physical exam maneuvers, tells patient what one is doing at each step, drapes patient appropriately</i>                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performs physical exam in a logical sequence<br><i>e.g., exam follows a certain order (such as by organ system or head to toe), limits repositioning of patient</i>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates appropriate physical exam technique<br><i>e.g., takes correct position for the exam, uses exam tools correctly, uses exam maneuvers that provide an accurate evaluation of the organ assessed</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performs a clinically relevant physical exam appropriate to the setting and purpose of the patient visit   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Modifies approach to physical exam to meet patient's developmental and physical needs  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recognizes and correctly interprets abnormal exam findings   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Describe 1-2 effective skills that the student performed:**

**Suggest ways to help the student move 1-2 skills to the next level:**

**Evaluator Signature:** \_\_\_\_\_ **Student Signature:** \_\_\_\_\_